

Standards:

- 1.2.7 Relate prior knowledge to what is read.
- 1.3.1 Identify and describe the plot, setting, and character(s) in a story. Retell a story's beginning, middle, and ending.

Objectives:

- 1. The students will reread with fluency and expression.
- 2. The students will determine the main idea and settings of a story.

Assessments:

- 1. The teacher will listen for phrased reading and expression based on the sentence type (question or exclamation).
- 2. The teacher will listen to students' responses for specificity and overall understanding of the text.

Materials:

How Has It Changed? group 3 set
Where Do They Go? group 4 set
Reading group tubs with reading records
Sequence card words

Description of Learning Activity:

Motivation- Give purpose for rereading today (see objectives). Review the books. Ask the students which jobs they remember from the text and the settings that change. Encourage the students to think of specific places instead of just "outside".

Visual activity- picture walk- Notice professions, question/answer format in Where do they go? notice settings (new and old), differences

Teach- Model how to read with expression and reading like a robot. Model how to change your voice depending on ending punctuation. Prepare them to find the main idea of the text. Compare details to main ideas using the texts. If needed, use the main idea/detail organizer made in a past lesson.

Practice- Read the story chorally with expression and fluency (making our voices sound like we are talking).

Apply- Discuss the main ideas of the text and details. Relate this to retelling the texts by giving the main ideas and details.

Closure- Have the students go back to practice reading with expression. Praise any use of the strategies during reading.