

Professional Development Activity: Classroom Management

Name: Rachel Chapman

Date of Activity: April 10, 2007

Activity Title: Classroom Management: Staying in Control

Activity Description:

Catrina Cooper, a seasoned teacher, spoke about how to stay in control and foster a well managed classroom. We discussed how to build relationships, respect, trust, expectations, procedures, rules, attitudes, organization, and growth with and in our future students. We discussed ideas and strategies that could foster trust and respect as Mrs. Cooper shared stories from her teaching experience and recently published book.

Clock Hours: 6:00-7:20 pm

INTASC Principles met:

INTASC.5.D K: The teacher understands the principles of effective classroom management and can use a range of strategies to promote positive relationships, cooperation, and purposeful learning in the classroom.

Indiana Academic Standards met:

IN-ACADEMIC.TECH.1.2 > Safety issues are addressed during all phases of program planning and implementation including selection and maintenance of facilities and equipment as well as management of classroom activities. Example: All original equipment safety restraints are operational and regularly maintained.

Information Learned:

I can use the information from this session to work with my students in the following ways:

To build relationships by:

Getting to know each student, sharing information about myself, having fun, and allowing for time to socialize among peers

To give and demand respect by:

Learning students' names and pronouncing them correctly, refraining from embarrassing comments, teaching empathy, and teaching my students what disrespect looks like

To build trust by:

Not sharing their private issues with other teachers, showing genuine concern, and telling students what information I must report

To maintain high expectations by:

Providing clear and concise rules and directions, encouraging students to excel, and evaluating student success

To enforce effective rules and procedures by:

Posting my rules stated positively in the class, revisiting rules periodically with the students, and practicing procedures

To foster positive attitudes by:

Modeling an appropriate attitude, encouraging students to think positively, and have students role-play